## PEIRCE SECONDARY SCHOOL ASSESSMENT SCHEDULE 2025

Level	Secondary Two G2

Subject	Terms in Academic Year										
	WA1	Weighting	WA2	Weighting	WA3	Weighting	WA4	Weighting	EYE	Weightin	
English	Situational Writing Test (Email) Submission: Term 1 Week 3	10%	Process Writing (Exposition) Submission: Term 2 Week 2/3	10%	Test: Comprehension & Summary Term 3 Week 5	10%	Timed Practice - Situational Writing (Speech) Term 3 Week 8	10%	Wriiten Exam  Oral Assessment (in Term 2)	40%	
Literature	Test (PBQ) - Play (Frankenstein) Term 1 Week 6	10%	Test (Paragraph Response) - Unseen Poetry Term 2 Week 6	15%	Alternative Assessment - Play (Frankenstein) Final Submission: Term 3 Week 4	10%	Test (Essay Question) - Prose (Little Ironies) Term 3 Week 9	15%	Written Exam	50%	
Maths	Math Test Term 1 Week 6	15%	Math Test Term 2 Week 6	15%	Math Test Term 3 Week 8	15%			Written Exam	55%	
Science	Class Test Term 1 Week 6	15%	Class Test Term 2 Week 6	15%	Alternative Assessment Term 3 Week 5	15%	Nil	Nil	Written Exams	55%	
History	Class Test Term 1 Week 7	10%	Class Test Term 2 Week 8	10%	Class Test Term 3 Week 8	15%	History Investigation (Individual Research & Contribution & Final Product)	15%	Written Exams	50%	
Geography	Class Test Term 1 Week 7	10%	Class Test Term 2 Week 5	10%	Class Test Term 3 Week 6	15%	Geography Investigation (Individual Research & Contribution & Final Product)	15%	Written Exams	50%	
Mother Tongue	Process Writing (Composition) Submission by Term 1 Week 8	15%	Class Test : Language Usage & Comprehension Term 2 Week 7	15%	Oral Conversation Term 3 Week 5	10%	Nil		Written Exams & Oral Assessment (Term 3)	40% 20%	
D&T					Conceptualise a commercially viable product	40%	NIL	NIL	Develop & Proptoype Unasisted Design Task Sketching to Design (Term 3 Week 10)	30% 20% 10%	
FCE	Food Experiment	30%	Class Test Term 2 Week 5	20%					Fusion Food Project (Unassisted)	50%	
Art	Project 1 : Photography	15%	Project 2: Social Commentary Infographic	15%	Project 3: Narrative Storytelling	20%	NIL	NIL	Project 4 : Portfolio (in term 3)	50%	